YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CHANDRA BHANU GUPTA KRISHI SNATKOTTAR MAHAVIDYALAYA
• Name of the Head of the institution	Prof Gajendra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05212298223
• Mobile no	9453601240
• Registered e-mail	infocbgl@gmail.com
• Alternate e-mail	yogesh_26@yahoomail.com
• Address	Bakshi Ka Talab, Lucknow
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**University of Lucknow**	
• Name of the IQAC Coordinator	**Dr Satyendra Kumar Singh**	
• Phone No.	**6392113392**	
• Alternate phone No.	**05212298223**	
• Mobile	**9695095516**	
• IQAC e-mail address	**satyendraento@gmail.com**	
• Alternate Email address	**shiv.mangalcbgl@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cbgagcollege.org/PDF/aqar_report_2019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://cbgagcollege.org/PDF/Academic%20Calender%202020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.34**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**27/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Timely construction of bathroom in new Hono. Bhagwati Singh Block Building. Installation of more CCTV cameras in the classrooms and corridors for better safety of students. Publication of a Souvenir highlighting the 25 year history of the college and the contributions of various people in shaping up the college in its present form. Preparation for accreditation by ICAR. The donation of money by the Faculty and employees to the Chief Minister Relief fund to the Corona Pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
In the IQAC meeting, it was mainly discussed to run the MSc (Ag) course according to the rules of the Indian Agricultural Research Institute, New Delhi, in which all the head of departments discussed on preparing the syllabus based on the recommendation of the committee. (Constituted by ICAR vide Office order No. F. No. 13 (1)/2007- EQR dated January 14, 2008 of the Indian Agricultural Research Institute, Pusa New Delhi). It has been decided that from the academic session 2020-21, courses should be run on the basis of the BSMA committee report of the Indian Agricultural Research Institute, New Delhi. All the members gave their consent.	Courses as per the BSMA Committee report ICAR
Timely construction of bathroom in new Hono. Bhagwati Singh Block Building.	Constructed
Installation of more CCTV cameras in the classrooms and corridors for better safety of students.	Installation done
Preparation for accreditation by ICAR.	Preparation for accreditation by ICAR under process
Consideration of promotion for Assistant professor to Associate professor as per UGC/ ICAR rules in the College.	Promoted as per UGC/ICAR rules

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **449**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **180**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **497**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **33**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **35**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	449

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	180

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	497

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	33

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	35

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	37190177
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Time table committee has prepared time table for on line and off line mode. Due to covid pandemic on line classes have been conducted using Zoom app. After opening of college off line classes havebeen conducted.

In BSc (Ag) I semester, Agriculture I and Agriculture II courses have been taught as per guide line of ICAR. In Agriculture I elementary Agronomy, Horticulture, Soil Science and Plant Pathology courses have been taught while in Agriculture II, Agriculture Economics, Agriculture Engineering and Dairy Science courses have been taught to students who did Intermediate (10+2) from science (Math's & Biology). Similarly Math's and Biology classes have been conducted for students who did intermediate (10+2) from Agriculture stream.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calender for all the programs, which contains the date of commencement, last working day of the semester and dates for semester and examinations.

CBG Ag PG College follows the calender issued by the University strictly and plans all its activities including the conduct of internal examinations. The academic calender help faculty members to plan their respective course delivery, research work, academic and co-curricular activities.

Internal assessment tests,assignments and seminars are part of the internal evaluation of students.The principal, through the academic committee meetings, frequently reviews the semester's progress and porvide suitable suggestions. In case of revision of academic calender by the university, college incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cbgagcollege.org/PDF/Academic%20calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	D. Any 1 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College effectively integrates crosscutting issues relevant to gender, environment and sustainability, human values,professional ethics and leads to strong value based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavour.

Gender related courses are an integral component of various programes. Students are sensitized and encouraged to work towards gender equity from a cross cultural perspective.College organizes seminars, conferences, workshops and guest lectures activities like mission shakti that help in gender sensitization.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]()

1.3.3 - Number of students undertaking project work/field work/ internships

62

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]()

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File]()

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

449

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

248

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Administration of our college is very helpful. The college administration has appointed Administrative officer, Coordinating officer, Academic advisor/mentor for U.G and P.G. students. Every mentor has a batch of 25 student who meant them and advise them

for their career. Students are always free to meet their teachers for any of their academic query. Remedial coaching of different subject is available in our college for the purpose of different competitive examinations by well qualified teachers. This remedial coaching is free of cost .College teachers always help the students for their problems through offline or online mode both. At the time of corona,online classes were conducted through Zoom App and Google Meet App. Online examination was also conducted through Google form method.

File Description	Documents
Paste link for additional information	NONE
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
450	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our college, we are using advance techniques for the students during the teaching learning programme. Different type of audio-visual aids are being used during the session for teaching as for example - Power Pointmethod, experimental method, problem solving method are used for enhancing the teaching learning programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	not applicable

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Although various audio-visual and digital devices have been common in use but during Corona pandamic lockdown the online classes as well as interaction and examinatins were conducted as per the guidelines of the authorities.

In our college following ICT enabled tools are used for effective teaching learning process such asDesktop Computer, projector, digital camera, printer, tablet, photocopier, pendrive, Ipads, scanners, microphones, interactive white board, DVDs, CDs, flash discs, digital writing padetc.

Depending upon the subject curriculum the specific digital devices were used as for example digital writing padusing for maths problems, power point presentations, e-contentsof different subjects/papers for students, online exam demonstration and practicing, whatsapp chatting & tele-conferrencing for group discussion with studentsand webinars.

Once the college was reopen after corona lockdown the teachers conducted both normal syllabus covering in offline classes as well as remedial classes for the syllabus covered during online teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per University rules the external/internal examination mechanism is followod in the college. The U.G. students in each semester, have to appear in the examination (written as well as project preparation and presentation) as for example in U.G. science out of 100 in each subject 20 marks are alloted for internal assesment, which are distrbuted as follows -

5 marks - alloted for attendance

5 marks -presentation

10 marks -project work

The mechanism is entirely transparent and evidence based. Like wise in U.G., P.G. Agriculture the midterms exam is through internal arrangement and carries 20 marks out of hundred based on syllabus taught by that time. The questions are framed by related teachers and evaluation is strictly very fair and transparent. It helps the students to prepareaccordingly for final examination.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Full prooftransparent system of internal assesment has been developed by the collegeaccording to the University instructions. It includes the attendance, project preparation, presentation and

theoretical/objective type questions. The evaluation system by the teachers is very fair and transparent, even if there is any complaint, it goes to the examination cell. The evidence like answer book or a project may be shown to the students for their satisfaction. Although no such complaints were observed during the time .

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Two different U.G. programmes are being offered –

1. B.Sc. AG (HONOURS) which is eight six monthly semester programme. In the last semester it has RAWE which provide the opportunity to the students to interactwith the farmersin the rural area and collecting data under the supervision of the mentor (college teacher). The students also submit the detailedreport for evaluation and viva -voce examination by the examiners.

2. B.Sc. (Science) - is available with Z.B.C or P.C.M. combination which is six monthly six semester programme. Students are prepared in science subjects for the opportunities as teachers/ variousresearch areas and competitive exams.

College also offered P.G. Programmes in M.Sc (Ag) in four subjects -M.Sc.Ag. (agronomy), M.Sc. Ag. (Horticulture), M.Sc.Ag. (Soil science & Agril Chemistry), M.Sc Ag.(Agril. Extension). Each subject has six monthly four semester programme. Every student is allotted a research experiment under subject related teacher to conduct it at college farm. They collect the literature make experimental plans under the supervision of teacher, conduct the experimental trial and finally submit thesis for the evaluation and viva voce examination in last semester.

During U.G. and P.G. courses time to time study materials are uploaded on the college website for student use. Various curricular activities are held in the college for the personality development of the student as for example N.S.S. camp, annual

sports, yoga classes, Gym practice, cultural programme (Debates,essay writing,quiz etc.)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Presently U.G. and P.G. in agriculture and U.G. in science programme are in operation in college. The main advantage for the U.G passout is their eligibility and enhanced efficiency in various state /central departments .As the college trained them for competitive courses (General English, General knowledge and computer skill). It has also been noticed that itself in U.P.state government – Agriculture/horticulture as pretty good number of students are selected.

The U.G. passout also take opportunity to joindifferent M.Sc. Ag. Course in different subjects which areavailable in the college, the P.G. passout are eligible for Ph.D. programme in different University. Others qualifying NET for Assistant professorship.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

449

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has adopted practical approach to keep the students at par with the latest in their respective fields of study. For transfer of knowledge in COVID pandemic, the virtual programs were conducted during the period.

- One of the seminar halls is equipped with LCD projectorto facilitate the students and teachers for presentation of lecture, credit-seminar including innovative idea.
- During RAWE programme the UG students goin the villages ingroups for about two months to identify the problem of farmers and resolve their problem by developing innovative techniques through case studies.Students are also taken to crop fields of the college Farm for in depth study of crop-production system.
- College has developed a kind of system in which it organizes Kisan Goshthi, and Kisan Mela every year to transfer the Agricultural technology/ innovative ideas among the farmers.

- **Some village women are also trained every year by providing platform of training on various skilled development programs like Fruit Preservation, Pickle making, Bee-keeping, Mushroom Culture, Goat rearing, Vermiculture etc. for improving their livelihoods.**
- **The students are taken to education tours to visit industries and various ICAR and CSIR institutes and SAU's to have insight of the working system of these institutions.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are sensitized to the social issues and holistic development in the neighbourhood villages during RAWE and NSS programmes. These extension activities influence the students in

understanding the problems of the rural people of the state, policies of the government or the societies, and their perception and impact on human life. The students participated in various community development programs to develop their all-round personality. College has adopted nearby villages under NSS Scheme. Extension activities during COVID-19 pandemic were carried out through virtual platform.The NSS (National Service Scheme) conducts annual camp in the neighboring adopted villages for 7 days which helps them to mingle with the village and rural people to understand their lifestyles and needs better.Planting of trees inside the campus as well as in the adopted neighborhood villages,Free medical camps, Blood donation camps, Environment awareness camps, Swachchh Bharath Abhiyan, Awareness rallies on aids, Anti- Liquor, Anti- Tobacco.

Impact & Sensitization:

Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbibing the values of social responsibility to help farmers/ people in need and distress.

The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

980

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Separate classrooms and lab facilities are put in place for making effective teaching-learning process. In addition, there is a one seminar room fitted with LCD Projector. All the departments are

provided separate computer set with internet facilities. The computer lab is well equipped with more than 95 computers to accommodate at least one full strength class. The college at present has the following facilities: Classrooms-15, laboratories 10, Seminar hall 01, library: Total no of books =11983, Total no of journals=14, Computers for students and staff = 100, Internet connection (wifi and landline) BSNL with bandwidth 100 MBPS attached with LCD monitors. All class rooms are equipped with C.C.T.V. with voice recorder. Main gate, canteen, corridors of the college, etc. are also fitted with C.C.T.V. The college is well equipped to conduct competitive exams like, UPPSC, UPSC, UPSSSC, JRF, Banking and other such exams.

A hostel of 96 rooms to house about 200 boys students is available in the campus with modern facility of common room consisting of T.V. etc. It has good Mess to provide healthy food to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well laid out facilities for indoor and outdoor games and sports. The indoor games facility includes the Gym with good equipment for boys and girls. The following are the facilities for outdoor games. 1. Open ground for Cricket, Volleyball, football, badminton and practice net for Cricket.

The College encourages the students to participate in the special coaching of sport classes during vacation. College cultural fest, sports day, athletic meet, yoga training etc. are conducted regularly in the premise of the college. Students regularly participate in inter college sports activities through-out the year under the supervision of sports teacher.

Art and Culture unit (Cultural Committee):

There is a positive environment of Art and Culture in the college. Annual cultural program and annual competition, College Foundation Day, Teachers' day, World Environmental Day, International Women's

Day, Empowerment of womenetc. are celebrated with cultural activities.

Awards are also given to talented and meritorious students during annual program.

Facilities: Auditorium (Capacity-500) is proposed for construction

Fire Safety Unit:

Both floors (ground and first) and the surrounding area of the college are installed with adequate fire safety devices, especially in the Laboratories which is high risk area.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

371.90177

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The need for the preservation and dissemination of information led to the establishment of more and more libraries. Thus libraries acquired a great importance in the civilized society for education and research. Libraries play a vital role in the development of any society by enhancing the cause of education and academic research. They cater to the information needs of thousands of peoples. The college has a rich library with all the prescribed, recommended and reference books as per the university norms. The library has sufficient books to satisfy the academic needs of the students.

- **The total number of books available in the library is 11983.**
- **To kindle the interest among the students with regards to current affairs and general knowledge, the library has subscribed for more than 26 magazines and newspapers. Outlook, Yojana, Indian Farming, Cronical, India Today, Front Line alive to name a few.**
- **Research has always been one of the missions of the faculty. To encourage the students and faculty to extend their horizons in writing research articles the library has subscribed for 14 research journals that will help both the faculty and the students to have access to more knowledge on the relevant subjects.**

Apart from the above resources, the library also has a stock of the 51 reports of the innovative projects work of the PG students of the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71920

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

158

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Consecutive up-gradation arrangements are incorporated into yearly spending plan. The exercises have been arranged in a manner that, the IT framework and related offices are dependably keeping pace with best in class innovation. The college has adequate IT facilities for amplification the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. The computer lab is equipped with 100 computers with required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of computers. Tow LCD projectors one in seminar rooms and other one in computer lab to provide effective teaching for the students. Faculties are provided with departmental systems.

Faculty members are using power point presentations, videos etc in the class rooms to enhance learning, scanners, printers, Xerox facility is available and faculty members can use this facility for official purposed.

Extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students are the major objective of the college. The college gives advanced library for arrangement of showing and learning materials.

The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members.

Students are encouraged to use IT infrastructure in the best possible way to their learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

228.57987

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academics: The admission and examination policies adhere to the norms prescribed by the Lucknow University. The U.G. students are assigned in a group to the teachers for redressing their academic problem. P. G. students are assigned to the teachers for their

Project /Thesis works.The performance of the students are evaluated by conducting internal Mid-term examination prior to university examination.

Library: The staff and student are required to make an entry in the register kept. Student is issued one library cards after collecting their details.

Laboratory: The lab facilities are open to all the students for academic purpose. The students must enter their names in the log book before entering the lab mentioning date and time. A computer lab consisting of about 95 computers is meant for practical classes of U.G. and P.G. students. The students are required to maintain a lab manual to record the experiments, and also a practical record book of all practicals conducted by them.

The college has sprawled sports field consisting of outdoors facilities like Volleyball, Badminton, Cricket, Hockey and Football. It has also a good Gymnasium for the students and staff. It has indoor facility of Table Tennis, Carom -board etc.

The college has good cafeteria to cater eatables and beverages. The Hostel facilities are provided to the students of far-away places on priority basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

722

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NA

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Functioning: The student council helped sharing ideas, interests, and concerns with teachers and principal. The student's council along with the college administration has actively solved many problems of the students like admission, availability of resources etc. Various activity societies like library society, cultural activity society etc were formed by student's council along with college management for smooth running of the tasks. Rural Programs: Agriculture awareness programs through Kisaan goshthi by M.Sc. Ag students, Health awareness programs through NSS students, M.Sc. Ag students also went to rural areas and collected information under RAWE (syllabus based course). It was all extension of formal education at farmer/rural level. Extracurricularactivities: Submission of subject and social problem related articles for an annual college magzine Debate on burning topics in pro and against. Athletic participation among Internal college teams in cricket, volley ball, 100 M , 500 M race.College level programs like tree plantation, cleaning of college premises, swach bharat abhiyan, blood donation camp etc. In the blood donation camp organize by students council, the staff and studends donated blood for which they were given certificate. The students council have also successfully conducted seminars and

workshops for girls safety, women helpline and eve teasing for safety of the college girls.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

CBG AG PG COLLEGE ALUMNI ASSOCIATIONS COMES UNDER SHIKSHA SAMITI LUCKNOW . PRESENTLY 74 MEMBERS IN THE SOCIETY INCLUDING 15 LIFE MEMBERS 29 ORDINARY MEMBERS AND 30 FOUNDER MEMBERS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To strive for centre of excellence in education, research, extension and policy assistance in agriculture and allied sectors for the country in general and the state of Uttar Pradesh in particular andupcoming developing societies.

Mission: The college was established on 10thFeb.1995 with the vision of catering graduate and post graduate agriculture education to the stakeholders in Uttar Pradesh under a dynamic leadership of a renowned social worker of the region.

Admission to different degree programme are made open to stake holders of the country and abroad.The college has envisaged different kind of vocational-cum-skilled and professional programme for the farmers of the area to enhance their income as well as for the agriculture students to generate self-employment.Implementation of fifth dean's committee reports of Indian Council of Agricultural Research (ICAR, New Delhi) is under process. Different infrastructural developmental activities like digital library multipurpose auditorium with full of state –of-the art, indoors and outdoor sports facilities, horticultural hub, agriculture demonstrative farms overhead, water tanks etc. are under process. The college aims at reaching remotes area of its periphery in order to cater the needs of those requiring its services and designing participation in its programme through its extension activities for up-lifting the socio-economic conditions of the rural people.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a management committee which governs the college through a manager of the college. The administrative set up of the college includes Director, Principal, Administrative Officer and ministerial staff, technical persons and class fourth employees. Academic staff includes teachers and lab Assistants. Principal is the Head of the Administration, academic affairs and executes the decision of the management committee. He also monitors day to day activities of the college including the implementations of the rules and regulations and time-to-time decision of the affiliating university in regards to examination /results /recruitment etc. The college has constituted various committee including grievance redressal committee whichmeetquite often to discuss various related issuesand pass the resolutions for implementation by Director/Principal. Heads are responsible for departmental activities in regards to teaching/practical classes, procurement of essential materials, timely completions of courses, examinations etc. PG students are alloted to the teachers of the concern department by HOD in consultations with teachers for completion of their project work /thesis. Similarly, under graduate students are also assigned to the teachers for resolving their problems in regards to teaching and other related problems. Principal also used to take feedback from the students by conveying meeting with students in groups.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

University convenes Board of Studies for up-gradation of syllabus. In which

some of the senior teachers and principal of the college are either conveners for members. The College teacher and principal are also members of BOS/ Syllabus up-gradation committee in other university and colleges

Teaching and Learning

The college mainly has very good teaching work in all departments and

class seminars are conduct by teachers in the departments.

Examination and Evaluation

The examination committee of the college conducts very fair Internal examinations and class seminar everyyear. Evaluation for semester system courses are being done by college. In the college the internal evaluation work is done under the surveillance of CCTV camera and voice recorder

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the leadership of the Principal, every committee is assigned with specific tasks in view of smooth functioning of the college. The Coordinators of the committees monitor the works. A minimum of two meetings are held in academic year for effective and smooth activities of the college. The committees constituted are not permanent. Members are reshuffled for change of committees for different functions. This enables the members getting familiarized with any kind of activities related to any function. The conduct of functions fosters relationship and nurture unity among the

staff. The copy of notification of different cell/committees are uploaded on the college website. The most challenging work is of the proctorial board which deals with discipline among the students. To maintain discipline among the students some time undesirable action have been taken in the past. Some of the minutes and action are there available in the records of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Year

2020-21

Name of Teacher

Dr. Y K Singh

Dr. A k Srivastava

Dr. Jaskaran Singh

Mr. D K Singh

Dr. S K Singh

Dr. L P Yadav

Mr. Dheerendra Singh

Mr. Satish Chandra

Dr. Dharmesh Singh

Dr. H N Tiwari

Name of conference/ workshop attended for which financial support provided

INTERNATIONAL SEMINAR ON CHALLENGE AND OPPORTUNITY IN AGRICULTURE AND ENVIRONMENT

Name of the professional body for which membership fee is provided

UDAYANIKI KRISHI ANUSHANDHAN SAMITI LUCKNOW

Amount of support

20000.00

View File

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NIL

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed separate proformas for annual performance appraisal system of teaching and non teaching staff. The staff are required to fill up these proforma by describing the work they have done every year. Their cited work in the proforma

are assessed by the respective Head of the concern Department or office with remarks. The principal of the college is final authority to accept or reject the remark of the Head of the Department. In case of rejection, the concern teacher/staff is informed to improve their working system. Some administrative action may also be taken against the concern staff in case of rejection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

C. B. Gupta Agriculture P.G. College has mechanism to conduct the internal and external audits on the regular basis. The accounts of the college are audited by chartered accountant regularly as per the Government rules. As per audit report of C. B. Gupta Agriculture P.G. College, there have been no Audit objections so far. The financial matters are take care by account officer, supported ministerial staff under the supervisions of Principal of the college. Principal and Manager is responsible for statutory and timely compliances of Govt./ Taxation Departments/ etc. and timely compliance of Audit requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

C. B. Gupta Agriculture P.G. College is a Private College (Under-2-F System) and funds for salary, development and other grants are managed from the payment received from admission fee, tution fee and income from farm houses and dairy farm etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the year IQAC has been organising the invited lectures from the outside subject experts, conducting online and offline quiz programs for the college students and others. IQAC as also been imparting for the farms, agriculture awareness and neighbouring rural areas.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In C. B. Gupta Ag. PG College Lucknow the classroom lectures are

conducted throughblack board teaching as well as through smart classes and zoom clouds, google meet and through webinars. The IQAC Team reviews the teaching learning process among teachers and students time to timeand further improvements are made if neccesary.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has taken several measures to enhance safety & security on campuses by constituting Grievance Redressal Cell (GRC) , installing CCTV cameras & by providing round the clock security.Counselling is provided to the complainants and the respondents independently by the GRC. GRC meets on need basis to

address any complaints from students, teaching and non-teaching members and takes necessary action. The students approach the Cell to voice their grievances regarding academic and non academic matters. The cell redresses the grievances at individual and class level and grievances of common interest. Complaints are scrutinized by the management and the grievance redressal cell. Hod/Principal regularly attends to these on daily basis. The college assures students that once a complaint is made, it will be treated with confidentiality.

College also ogranisedtraining programmes, seminars, workshops etc. on gender equity and sensitization.

Measures initiated by the collegefor the promotion of gender equity during year:

1. Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.

2.The health centre is provided on the campus with a qualified physician with a separate medical room.

3.Beti Bachao, Beti Padhao Jan Aandolan Rally

4.Celebrations of International Women's Day

5. Mission Shakti Programme

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls common room, Grievance Redressal Cell (GRC)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has followed proper mechanism of solid, liquid and E-waste management. Fifty per cent of solid wastes are collected by Nagar Panchayat (through door to door collection) and another 50 per cent of solid wastes (shrub & tree residues, grasses, crop residues and cow and Buffalo dung) are used for manure like composting , vermi-composting and FYM. Liquid wastes are discharge into soak pit.

E-Waste: Electronic products nearing the end of their "useful life" are termed as "E-waste". Examples include discarded computer monitors, motherboards, cathode ray tubes, televisions, VCRs, stereos, Printed Circuit Boards (PCB), mobile phones and chargers, CDs, headphones, Liquid Crystal Displays (LCDs)/ plasma televisions, air conditioners, refrigerators and so on. In India, computer equipment accounts for major fraction of e-waste material.

College maintains all its computer peripherals and takes pride that it has been actively involved in recycling. Paper, metals, plastics and glass are recycled. Printer cartridges are collected separate waste streams and disposed to authorized recyclers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	**A. Any 4 or all of the above**

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has always been at the forefront of sensitising students to the cultural, regional, linguistic communal and socio-economic diversities of the state and the nation.The College always encourages the students to organise and participate in different programmes organised by college, inter-college, university and

other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year collegecelebrates Republic Dayand Independence day on January 26th and August 15th respectively.The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Specific event days like environment day, earth day, bio diversity day etc are also celebratetd through conducted precised programs for the awareness among the students.

Moreover, students are encouraged for active participation in the plantation.Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[Voter awareness programme, national integration day, cultural harmony programme]()
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**E. None of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes several activities on the birth/death anniversaries great people who may incredible contribution at national and international level.The college observes Republic Day, National Youth Day, Independence Day, Teacher Day, Gandhi Jayanti and other activities. College also celebrates Chandra Bhanu Gupta birth anniversaries (ex-Chief Minister of UP)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gender Sensitization: college organizes various training programme for empowerment of rural women and awareness programme.

Community outreach: college organizes various camp like- eye camps, health camps for rural community to improve their health.

Teaching Tutorial class and coaching class: college conduct tutorial classes for the poor students those who have not perform well and coaching classes for the competitive examination.

File Description	Documents
Best practices in the Institutional website	Gender Sensitization, Community outreach
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has agricultural farm of about 50 acres. The farm produces commercial seed of various crops vis. Wheat and Rice for the farmers. Besides, it has demonstration fields for crop production, poultry, fishryand good dairy farm of cows and goats forteaching and experimental purpose.

The colleges has earned name and fame in the State as well as in the country as the students have occupied first positions in the B.Sc. (Ag.) examinations in the year 2000, 2003, 2005, 2010 to 2012. Besides, the numbers of students of the college have occupied various important positions in the public and private sectors, which is really a matter of great pride for the college.

Vision:

To strive for Centre of excellence in education research extension and policy assistance in agriculture and allied sectors with country in general and the state of Uttar Pradesh in particular and for the upcoming developing societies

Mission:

The College was established on 10, Feb., 1995 with clear cut vision of catering graduate and post graduate agriculture

education to the stakeholders in Uttar Pradesh under a dynamic leadership of a renowned social worker of the region. It has made significant stride to cater the need of agricultural education in the state.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Enrich Departmental Library and Laboratories.

2. E-content to be developed to face the challenges of online classes during any pandemic and to enrich the subject contents for the students.

3. Regular publication of annual report of the college.

4. Research in PG courses is essentially to be started.

5. Separate english classes have to be arranged for the students.